

## Learning Support Person Role Description

### The Kids Love Nature Values

It is expected that employees of Kids Love Nature uphold the following core values of the company at all times and that these are reflected in all aspects of their work:

**Inspiring**...passion, positivity, high expectations, motivated focusing on strengths, enthusiasm.

**Considered**...responsible, thoughtful, give and take time, be aware, careful investigation, proactive.

**Love**...compassion, joy, commitment, patience, happiness, trust, respect

**Learning**...enjoying the journey, always developing, embrace change, evolve, studious, researcher

### Context and purpose of the Role

The Learning Support Person is responsible for implementing the given advice and guidance for children with Special Needs and Disabilities in the day-to-day running of the nursery to ensure that all children are fully included into the early years setting. The role will involve working closely with the setting SENCo.

### The Learning Support Person has responsibility for:

- Working directly with children with SEN and Disabilities (SEND), following strategies recommended by external agencies and developed with the setting SENCo.
- Identifying key SEND resources for the nursery and liaising with the SENCo and nursery manager to ensure these are available for the children and are used effectively.
- Working with the SENCo to liaise with parents and other professionals in respect of children with SEN and Disabilities
- Advising and supporting other practitioners in the setting on the best strategies to employ to support children with SEN and Disabilities.
- Contributing to Individual Education Plans
- Contributing information to applications for additional support for those children with more complex special educational needs

### Main Duties:

- To work with children with Special Educational Needs and Disabilities in order to provide the best development and learning environment for all children, and to ensure the setting is being fully inclusive.
- In conjunction with the SENCo, to observe and support children as appropriate on the special educational needs and disabilities profile.
- To work with the SENCo in supporting and advising Key Persons, 1-1 assistants etc. as appropriate, in how to include children's needs in the setting.
- With the SENCo, to liaise with other settings and schools as appropriate.
- To attend in-house SEND meetings as required.
- With the SENCo, to liaise with other professionals from outside services and external agencies e.g. Area SENCOs, Pre-school Education Team Teachers / Educational Psychologists, Occupational Therapists, Physiotherapists, Speech and Language Therapists, etc.
- To support the SENCo in arranging, organising and reviewing support for individual children.

- To meet with parents regularly in order to maintain good relationships and to keep parents informed about their child's progress.
- To respond to changes in legislation/practice from government and the Local Authority.
- To work with the SENCo to review individual children's IEPs termly as appropriate.
- To contribute to education reports about individual children for other professionals and parents.
- To meet regularly with the Area SENCO/INCO.
- To develop and share knowledge of resources (equipment, books, materials and knowledge of possible strategies.)
- To complete daily records – observations, write-ups and reflections relating to children with SEND.

### **Physical Requirements**

- This position requires an ability to perform the following job requirements, with or without reasonable recommendations:
  - Kneeling - Bending -Sitting on the floor -Pushing/Pulling - Jumping
  - Running - Dancing - Sweeping - Singing
  - Standing - Twisting at the waist - Raising arms above the head
  - Rising from kneeling/sitting position - Lifting and carrying children up to the age of 6.

### **Kids Love Nature Safer recruitment statement.**

Kids Love Nature are committed to safeguarding the welfare of all children in our care. All applicants therefore must be willing to undergo effective child protection and safeguarding screening, this will include references from previous employers and a DBS check and then registered with the Update service. We shall also seek compliance with sections 15-25 of the immigration, Asylum and Nationality Act 2006 (eligibility to work in the United Kingdom of Great Britain).

All staff must confirm they are not included on Children's barred list or PoVA or barred by the Independent Safeguarding Authority; or disqualified from working with children, or live with someone who has been disqualified from working with children, or been refused registration or had it cancelled; subject to sanctions imposed by a regulatory body, e.g. the Teaching Agency or Health and Care professions council and Ofsted.

All our posts are exempt from the Rehabilitation of Offenders Act 1974 and therefore all convictions, cautions, reprimands and warnings including those regarded as 'spent', must be declared.